

ANNUAL REPORT

OF THE

PRESIDENT

OF

Lincoln University,

TO THE

BOARD OF TRUSTEES.

LINCOLN UNIVERSITY, LOWER OXFORD, CHESTER CO., PA.,

June 17, 1873.

OXFORD, PA.

"PRESS" BOOK AND JOB OFFICE.

1873.

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REPORT.

The President of Lincoln University begs leave, respectfully, to present to the Board of Trustees, the following report of the work of instruction and government, in all the departments of the University, during the year now closing; and of the present condition and wants of the University.

I.

COLLEGIATE DEPARTMENT.

The first session of the current year, including thirteen weeks, commenced on the 19th of September, 1872, and closed on the 19th of December, 1872. The second session, including eleven weeks, commenced on the 2d of January, 1873, and closed on the 19th of March, 1873. The third session commenced on the 3d of April, 1873, and will close with the exercises of Commencement, to-morrow, the 18th inst. Thirty-five weeks have thus been occupied in the work of instruction.

The number of students in the Collegiate Department during the year, has been

Seniors, - - - - -	18
Juniors, - - - - -	19
Sophomores, - - - - -	20
Freshmen, - - - - -	37
Total in Collegiate Department, - - -	<u>94</u>

The Senior final examination commenced on the 14th of May, and continued one week. The examinations covered the whole course of Collegiate study. They were partly written and partly oral.

The following is a statement of the rank of each Senior in schol-

arship, as determined by the examination grades of the four years, combined with the final grades, and of the honors which have been assigned for excellence in the various departments of study :

NAMES.	GRADE.	RANK.	HONOR.
Abraham P. Denny,	97.8	1st.	Latin Salutatory.
Henry Mabry,			English Salutatory.
William M. Hargrave,	93.5	3d.	Valedictory Oration.
Solomon P. Hood,	92.9	4th.	Classical Oration.
Joseph N. Clinton,	92.3	5th.	Mathematical Oration.
Daniel Murray,	89.8	6th.	Fifth Oration.
William B. Highgate,	89.6	7th.	Philosophical Oration.
John M. Williams,	88.8	8th.	Sixth Oration.
William H. Bell,	87.3	9th.	Eighth Oration.
William Robeson,	86.6	10th.	Belles Letters Oration.
William H. Ash,	85.6	11th.	Tenth Oration.
John H. Adams,	85.2	12th.	
Louis P. B. Henry,	83.0	13th.	
Edward O. Saunders,	82.6	14th.	
Murdock M. Millen,	78.8	15th.	
William H. Chambers,	78.5	16th.	
James E. Halsey,	77.9	17th.	
Peter A. Morgan,	74.3	18th.	

The faculty would have assigned orations to several below the grade of Mr. Ash, on account of special ability in composition and delivery, but the time allowed for the exercises of Commencement seemed to demand a reduction in the number of speakers. This is the first Commencement at which the whole graduating class has not been assigned to this duty. The present class is also the largest ever brought, in the history of this Institution, to the point of graduation.

In 1868 five of the former students of Ashmun Institute were admitted to the honorary degree of A. B., and one was graduated,

	-	-	-	-	-	-	1
In 1869 there were graduated in course,	-	-	-	-	-	-	13
In 1870 " " "	-	-	-	-	-	-	10
In 1871 " " "	-	-	-	-	-	-	9
In 1872 " " "	-	-	-	-	-	-	15
Total graduates in course, before the current year,	-	-	-	-	-	-	48

The Faculty of Arts has experienced great difficulty in assigning the undistributed work of instruction.

The way was not clear to urge a decision from Rev. H. G. Hinsdale, Professor elect to the chair of Sacred Rhetoric. There was no house for him to occupy, and, if there had been no other obstacle, this want would have prevented his immediate coming. Subsequently a letter was received from him, in which he says that having made a careful estimate of the expense of living here, and of the income at present connected with the chair of Rhetoric, he could not incur the risk of the probable excess of expenses above the proposed salary.

No member of the Faculty could take the work of this chair, in addition to his own work of instruction, and the distribution of it to different Professors was felt to be connected with many disadvantages. The time usually allotted to instruction in Rhetoric in all the classes, was therefore divided among the other subjects of study, and during the first and part of the second sessions of the year, this arrangement was continued. The urgency of this want, however, did not permit this arrangement to be final. We could not come to another Commencement without giving the Senior and Junior classes special instruction in Rhetoric. The Faculty, after deliberation and consultation with individual members of the Executive Committee, invited Rev. A. D. White to undertake the instruction of all the Collegiate classes in the studies appropriate to this chair, viz: General Literature in the Senior class, English Literature in the Junior class, Rhetoric in the Sophomore class, and Elementary Composition in the Freshman class. The labor of class instruction was very exhausting; and to this the revision and correction of the essays and speeches of all the classes was added. Mr. White has faithfully and successfully performed this work, and, besides endearing himself to the members and families of the Faculty by his cordial co-operation and genial cheerfulness, has greatly benefitted the students and attached them to him as an instructor. After consultation with the President of the Board of Trustees, and upon his verbal approbation, the sum of five hundred dollars was promised to Mr. White for these services at the close of the Collegiate year. I trust that this action of the Faculty may be approved, and that an appropriation may be made to cover the expense.

The students have been required to attend services of religious

worship every morning at eight o'clock. This exercise is conducted, under the general direction of the President, by the professors of religion in the Senior class. Each one in his turn leads the devotions during a week. A chapter is read, a hymn given out, and prayer made. The President is in attendance most of the time, but in his absence the exercises are conducted by the students with regularity and decorum. The reading has been so arranged, that the subject of the Sabbath lesson for the Collegiate classes is presented to the whole Institution, before it is made the topic of an assigned lesson. This plan has had a good effect upon the habit of attention. Many have brought their Bibles with them to the Chapel, the more effectually to improve the opportunity.

In the evening at five o'clock, all the students assemble in the Chapel, when the Professors, each in turn, conduct the services of devotion, by giving out a hymn and leading in prayer.

On the Sabbath day, from the beginning of the first session till the 6th of April, the clerical Professors, each in turn, preached in the chapel at 11 o'clock; and from the 6th of April till the 8th of June, the Rev. Edward Webb has, upon invitation of the Faculty, occupied the pulpit in the University Chapel at that hour, as pastor of the Ashmun Church. Since the establishment of the Pastoral relation, the professors have preached in turn, in the evening, at half past seven o'clock. The Biblical studies of the year have covered the period of the Judges, the Conquest and Settlement of Canaan, the Undivided Monarchy and the Rival Kingdoms. An effort has been made to interest the students in the study of the Bible, by directing their attention, in a free lecture on the several subdivisions of the history on Sabbath afternoon from half past three till half past four, to the different characters in their peculiarities, to the changes in the civil condition and political relations of the Jews, to the marked periods of reform, and decline, in the national religion, and to the changing policy and instructive attitudes of the rival Kingdoms of Judah and Israel towards each other. The examinations in this subject, at the close of the year, were highly gratifying. It is greatly to be desired that more prominence should be given to the weekly recitations in the Bible, and that each class should have a separate hour for this exercise. The President has also given during the past year, thirty-two lectures on the Science and Art of Teaching.—

The object of this instruction is to impart to the students a knowledge of the best methods of instruction in all departments of study, the relative and absolute value of each subject of study as a means of mental discipline, and in general to acquaint him with the whole conduct and government of schools and institutions of learning of every grade. This subject has been introduced into the course at the suggestion of J. P. Wickersham, L. L. D., Superintendent of Education in the State of Pennsylvania, on whose recommendation the students of Lincoln University enjoy the advantages of students in the Normal Schools of this State. All who attend this class receive from the State fifty cents a week, the whole amount thus drawn to be deducted from an appropriation of \$2,500, made to Lincoln University. The remainder is by the law of the State, directed to be used in the purchase of Books for the Library, and of Philosophical and Chemical Apparatus.

The President has also completed the course of instruction to the Senior class in Mental Philosophy; and has conducted the instruction in the Evidences of Christianity. These subjects are taught by the use of text books, accompanied by oral comments and explanations. The aim of the instruction is to acquaint the student with the operations of his own mind, the nature and certainty of the knowledge which he derives both from perception and consciousness, the bearing of the problems which present themselves in this field of inquiry, and to fortify him against the insidious and destructive influence of scepticism.

To the President was also assigned the instruction in Logic in the Junior class during the first and second sessions, and in Mental Philosophy in the third session. In all the subjects of study the students have been attentive and successful.

Besides these parts of instruction, the President has given attention to the discipline of the Institution and to the general administration of its departments.

Professor Howell has continued his visits to the University, coming once a week from Philadelphia, to the great detriment of his professional interests. To him is committed, so far as his time enables him to assume it, the instruction in Natural Science. His report is as follows :

REPORT OF THE PROFESSOR OF NATURAL SCIENCE.

PHILADELPHIA, August, 1873.

To the President of Lincoln University :

I beg leave to submit the following report of the course of instruction in Chemistry, Mineralogy and Geology, conducted by me during the Academic year just past :

The junior class attended one lecture a week in general chemistry. The object of this course of study is to lay the foundation of a thorough knowledge of the theories of the subject, and to accustom the students to the manipulations required in chemical investigations, thus fitting them for practical work. The subjects have been very fully illustrated, both by experiments and diagrams. Each lecture was introduced by an examination upon the subjects of the preceding lecture. Reviews were made once in two months. The intelligent interest and appreciation of the members of the class in their work has given me much pleasure.

During the term chemical material for the Laboratory has been supplied from means donated by friends of the University, namely : Mr. Wrigand, Mr. Macgu, and Mr. Troutman, members of the Arch Presbyterian Church, also Dr. Shaffer and Mr. D. S. Walker, both of Philadelphia.

In the department of Mineralogy and Geology, the instruction has been conducted by lectures and recitations, illustrated by specimens, models and diagrams. The lectures in this department were delivered before the Senior class once a week. The students were required to take full notes of the lecture ; to collect during the hours of recreation specimens of rocks and minerals from the surrounding country, and present them with a written report of their character. These reports were compared with the specimens and corrected.

The class was examined once a month upon their notes of the lectures, and from the course of reading in their text books. Special attention has been given to the subject of mineral veins, including lectures on mining and manufacture of metals.

Additions by purchase and donation were made to our collection of minerals. It is important to increase and perfect our collection of minerals. A better collection of rocks and fossils, characteristic of the different geological periods, would add materially to the facilities for illustrating the earth's history.

A gift of a collection of Ward's series of casts and fossils, from any patron of learning to this University, would render great service to the instructor, the pupils and the Institution. For the information of any one so disposed, I would suggest that application be made to Henry A. Ward, No. 2 College Avenue, Rochester, N. Y.

I would also urge that application be made to the Smithsonian Institution for material for study in the different departments of Natural History embraced in the study of Geology.

It is due to the Senior class to say, that it has, with all the disadvantages accruing from the want of means of illustration, acquired an unusual amount of practical and theoretical knowledge in the science.

In conclusion I take great pleasure in bearing testimony to the advance, close attention, uniform good conduct, and marked courtesy to me of both classes.

All of which is respectfully submitted.

SAMUEL B. HOWELL, M. D.,
Professor of Natural Science.

The Professor of Greek, Rev. G. T. Woodhull, has given instruction to the four Collegiate classes in Greek throughout the year, and to the Senior class in Moral Philosophy. His report is herewith presented :

REPORT OF THE PROFESSOR OF GREEK.

LINCOLN UNIVERSITY. June 17th, 1873.

To the President of Lincoln University :

Granted the same curriculum for any given year of study as compared with the preceding year, the same starting point, the same number of recitations, the same care in instruction, and the same average ability in the classes,—and any two reports of progress in the two years cannot materially differ from one another.

This is my apology for brevity, in the report of instruction in the Greek language for the year now closing.

The Freshman class began (as its predecessors have done,) the Greek Grammar, with the additional advantage on the part of some of having studied the few first pages of it.

So long as the requirement of admission into this class is less than the knowledge of the Greek alphabet, we may not reasonably

hope for any marked differences in attainments in the language, comparing one year with another. It is to be hoped the time is not distant when the grammar and more elementary reading of Greek shall be included in the course of the Preparatory Department.

The Sophomore class has spent the greater part of the time allotted to this subject, in the study of the *Anabasis* of Xenophon.

The Junior class has devoted its three recitations a week to the *Memorabilia*, and to the subject of Greek Prose Composition.

The Senior class, in addition to Monday morning recitations in Greek Testament during one session, has read a small portion of the *Iliad* of Homer. But as this class had had no instruction in Moral Science, and as there was no additional time for it, and no instructor whose hands were not quite full of work; it was decided by the Faculty that the writer after the first session, should devote the time allotted to Greek to giving instruction in Moral Philosophy; which instruction was given by him, using Alexander's *Moral Science* as the text book.

GILBERT T. WOODHULL.

The Professor of Latin, John B. Rendall, has given instruction to the four Collegiate classes in Latin, and to the Sophomore class in Natural Philosophy. His report is herewith presented:

REPORT OF THE PROFESSOR OF LATIN.

To the President:

Most of the members of the Freshman class are graduates from the Preparatory Department of this Institution. During their last year in that Department, they studied about one-third of the Latin Grammar. The Freshman class has finished the grammar and the accompanying exercises in translation, and the First Book of Caesar's *Gallie War*.

The syntax of the sentences, the subject and predicate, and the relation and government of the words, has especially occupied the attention of this class.

The Sophomore class has read the last fifteen sections of the First Book of Caesar, portions of Sallust's *Catalinarian Conspiracy*, and the first oration of Cicero against Cataline, and some exercises in Arnold's *Latin Prose Composition*. They manifested a marked interest in the matter and style of Cicero.

The Junior class has read most of the First Book of Virgil's Aeneid, the Germania of Tacitus, selections from the Odes of Horace and exercises in Arnold's Latin Prose Composition.

The Senior class has read the Ars Poetica of Horace, and has reviewed portions of its previous studies.

The time given in preparation, the attention given in the classroom, the docility with which instruction is received, and the success in recitation and examination have been very gratifying.

By request of the Faculty, instruction in Natural Philosophy has been given the Sophomore class by the Professor of Latin.

Respectfully submitted,

J. B. RENDALL,

Professor of Latin.

The Professor of Mathematics, Rev. Thomas W. Cattell, Ph. D., has conducted the instruction of the Collegiate classes in the various parts of that branch of study, and has, at the request of the Faculty, taught Political economy in the Senior class. His report is herewith presented :

REPORT OF THE PROFESSOR OF MATHEMATICS.

LINCOLN UNIVERSITY, PA., June 14, 1873.

The Freshman class have spent the time allotted to the study of Mathematics, in going over the first 188 pages of Davies' University Algebra. This is further than any class has yet reached in Algebra at the close of the Freshman year, and yet a large portion of the class might have gone still further but for the necessity of waiting for those who could not advance so rapidly. The class contains some excellent material, and about one-third of the class could be carried with advantage as far in mathematical studies by the end of the Senior year as the extent of the prescribed course in our oldest and best institutions.

The Sophomore class had gone, during the previous year, only as far as simultaneous equations (page 104). It was necessary to spend the first and second sessions in the completion of Algebra, and we took up Geometry at the close of the third session. The class is small, and some of the best members have been necessarily absent a part of the time, so that we have not quite finished the First Book of Euclid.

The Junior class finished Euclid the first session ; studied Trigonometry the second, and Surveying and Navigation the third. Some of the members of this class are now able to compute accurately the contents of a piece of land from field notes, and to determine the position, course and distance of a ship at sea, by plane sailing, traverse Parallel and Middle Latitude and Mercator's sailing, and have acquired considerable facility in the use of logarithmic and traverse tables.

The Senior class had made a start in Trigonometry in the last session of their Junior year, and this subject was continued during the first session of the present year. But a mistaken economy in the purchase of a text book, has somewhat retarded their progress, and prevented them from getting as full a knowledge of the subject as might have been the case if they had been supplied with a more expensive book. The same difficulty followed us in the second session. It seemed too heavy a tax upon the class to require them to procure the book we needed, and the time allotted—two recitations a week—was spent in trying to give them some general views of Analytical Geometry, and the Differential and Integral Calculus by familiar lectures and blackboard illustrations. The third session was spent in reviewing Algebra and Geometry.

I have also, at the request of the Faculty, given instruction to the Senior class in Political Economy.

Respectfully submitted,

T. W. CATTELL,

Professor of Mathematics.

To REV. I. N. RENDALL, D. D., *Pres't Lincoln University.*

The Professor of The Connection between Science and Revealed Religion, the Rev. E. R. Bower, has given instruction, in this subject, to the Senior class. His report is as follows :

REPORT OF THE PROFESSOR OF THE CONNECTION BETWEEN SCIENCE AND REVEALED RELIGION.

I would respectfully report that I have given instruction to the Sophomore class in History ; and to the Senior class in Astronomy and Natural Theology. I have also delivered a course of lectures to the Senior class on the Connection between Science and Religion.—

The students have been diligent and attentive. There is great need of some apparatus to illustrate the studies in Astronomy.

Yours respectfully,

E. R. BOWER.

DISCIPLINE.

During the year the students have been generally attentive to their studies, and, in proportion to their diligence, they have avoided all improper combinations and infractions of the laws of the University. On Sabbath afternoon, the 27th of April, two women of loose character passed through the grounds of the Institution, attracting some notice, and perhaps giving some signals. In the evening a number of the students attended the meeting in the Brick Church, near the University. It appeared to be somehow known that these women were to be there. After the meeting a number of the students, in a disorderly and lewd manner, followed one of them, a young girl, over two miles to her supposed home. The reports of this affair the next day, were very much exaggerated. In company with one of the Professors, I investigated the facts and found that beyond the rudeness of the whole act, and the impropriety of special expressions, no overt act of crime had been committed.

For participation in this misconduct, the following students were dismissed from the University :

From the Collegiate Department—F. J. Wood.

From the Preparatory Department — Samuel Preston, Henry Moyer, Walter W. Wilson.

For a less degree of guilt, and because of the strong hope cherished by the Faculty that a lighter punishment would correct the tendency to evil, two in the Preparatory Department were excluded from the privileges of the University for two weeks—George A. Barnes, E. L. Stanard.

The President took occasion to admonish all the students against this degrading sin ; and the Faculty strictly forbade the students to attend the services in the Church where the disorder was fomented.

ASHMUN CHURCH.

The Reverend Edward Webb having consented, after negotiation with the Finance Committee, to undertake the work of advancing the

financial interests of the University, provided he could be properly and really connected with the higher educational work of the Institution, was, with the knowledge and consent of the Finance Committee installed by the Presbytery of Chester, Pastor of Ashmun Church in Lincoln University. The considerate attention of the Board of Trustees is directed to this relation as exhibited in the minutes of the Finance Committee, and in the report of Rev. Edward Webb.

EXERCISE.

I would beg respectfully to renew the suggestion made in my last report, that the grounds around the University buildings be graded, that the whole surface of the hill be ploughed, leveled and seeded with grass, and that the roads be laid out so that the planting of trees, the development of a lawn, and the arrangement of the campus for exercise, may be advanced as opportunity and means may permit. If the first heavy work could be done, the students would give their labor freely to make the grounds of the University attractive to the eye.

LIBRARY.

The Faculty of the University has appointed Rev. T. W. Cattell Librarian. Dr. Cattell has spared neither time nor labor in bringing this arm of our power to bear on the training of the students. His interesting report to the Faculty is herewith appended, and your attention invited to its suggestions.

LIBRARIAN'S REPORT.

LINCOLN UNIVERSITY, PA., June 17, 1873.

The Library of Lincoln University contains 3,500 volumes. The value of a Library, however, does not depend so much on the number of volumes as on the kind of book. A few volumes well selected with reference to the capacity and necessities of those who use it, is more effective than any amount of unsuitable material, however valuable in itself, or for other purposes, that material may be.

The manner in which our Library has been collected, *i. e.*, by promiscuous donations, will readily explain why it is, that while many of the books in the collection are intrinsically valuable, the great majority of them are, for the present necessities of the students,

nearly useless. This will become manifest from the following analysis. The Library contains about

275 Volumes Public Documents,
 300 Obsolete School Books,
 250 Bound Volumes—Old Magazines,
 90 Smithsonian Reports and Contribution,
 300 Volumes Hebrew, Latin and Greek,
 100 Hymn Books, Question Books, &c.,
 150 Duplicates.
 250 Books worn out.
 190 Law,
 1500 Theology.

In the Department of History and General Literature the Library is especially deficient, and those are the books which the students especially need at this stage of their progress. They come to us with very little knowledge of books or authors. They have had but little association with the readers of books, yet they are not children, and the books suitable for children would not be profitable for them. In the earlier stages of their course they want histories—not elaborate histories like Hume and Gibbon and MacCauley and Motley,—but outlines and compends, short histories of Greece and Rome and England and France and the United States, and universal histories like Rollins and Weber and Taylor and Tytler. Then come their early attempts at composition and debate, and they come eagerly to the Library for books of general information—about men and things—about mental culture and literature and poetry and biography; and just here the Library is almost a blank. For the advanced classes and professional students, especially in Theology, there are many valuable books, commentaries—general and special—and in this department the Library has been largely increased during the year, by valuable contributions from Robert Carter & Brother, and from the Presbyterian Board of Publication.

During the past few years an effort has been made to increase the efficiency of the Library. A circular letter was prepared (a copy of which is herewith presented,) and sent to many of our publishers, and to some authors and other friends of the Institution. Mainly in

response to this appeal, the following donations have been made to the Library :

By Mrs. M. F. Wyers,	-	-	-	-	45 volumes
Rev. A. D. White,	-	-	-	-	5 "
Rev. T. S. Maleom,	-	-	-	-	1 "
Rev. M. B. Grier, D. D.,	-	-	-	-	17 "
Hon. W. Townsend,	-	-	-	-	10 "
Hon. Simon Cameron,	-	-	-	-	13 "
Hon. W. B. Waddell,	-	-	-	-	1 "
Prof. H. W. Longfellow, L. L. D.,	-	-	-	-	2 "
Industrial League,	-	-	-	-	11 "
Henry B. Ware, Esq. -	-	-	-	-	1 "
Robert Carter & Bro.,	-	-	-	-	62 "
Spring Garden S. S.,	-	-	-	-	20 "
Thomas H. Cree,	-	-	-	-	4 "
Navy Department,	-	-	-	-	1 "
Presbyterian Board of Publication,	-	-	-	-	169 "
T. W. Dawson,	-	-	-	-	1 "
H. M. Shuffeline and Benjamin Coates,	-	-	-	-	7 "
Dr. C. C. Cresson,	-	-	-	-	5 "
Smithsonian Institute,	-	-	-	-	1 "
					<hr/> 376 volumes

An order on Robert Carter & Bro., for books to the amount
of \$25.00, from Mr. Benjamin Coates, - -
Sunday Papers and Pamphlets, - - - -

Many of these books are very valuable, but like most of the previous donations, they do not meet the specific wants of the students at the present time, and a few dollars judiciously expended now, would procure books for the want of which the students are suffering in their literary progress and general culture.

The annual appropriation made by the State for this purpose would be sufficient for the present to meet this demand, and the Librarian would respectfully urge that a committee be appointed to propose a list of books to meet the present necessities, and devise and propose plans for the improvement of the Library, to be carried into execution whenever the Trustees shall place in our hands the funds thus designated by the State.

The Library has been opened from 12 to 12½ o'clock, on Monday, for the Professional students; on Tuesday for the Senior class, on Wednesday for the Junior, Thursday for the Sophomore, and Friday for the Freshman, while the Preparatory students have been invited to come in on any of the above mentioned days. Coming to the Library thus in classes, the students have opportunity to consult and examine as well as to draw out books, and the Librarian has endeavored to advise them on the subject of their reading, and to assist them in selecting the best works which the Library contains on the subjects which they desired to investigate.

Various pamphlets and periodicals are sent to the Institution by the publishers, free of expense, and the Librarian would respectfully suggest that arrangements be made to have a room set apart as a reading room, where these periodicals could be consulted by the students. It is confidently believed that if such a step were taken, a large addition could be made to the list of newspapers and magazines, and that funds could be secured to subscribe for some of the leading monthlies and quarterlies, and that the result would be of great advantage to the general culture and intelligence of the students.

The Librarian would also call attention to the fact that the shelf accommodations are not equal to the number of books, and this want of room is not only an injury to the books, but prevents all attempts to classify and arrange them for convenience of access. In the new University building (soon, we hope, to be completed,) a room for the Library is designed. Meanwhile additional space could be secured at very small expense, by connecting with the present room a portion of the hall adjoining its southern end.

All of which is respectfully submitted,

T. W. CATTELL, Librarian.

REPORT OF REV. A. D. WHITE.

Mr. President:

In January last I was duly invited to occupy, temporarily, the chair of Rhetoric and the English Language, which by the death of the lamented Dr. Adams, was then vacant. Since then I have given as I was able, regular instruction with occasional lectures in various branches pertaining to this Department; placing in the hands of the Freshman class Prof. Hart's First Lesson in Composition, and requi-

ring frequent exercises on the black-board and in written essays. The Sophomore class have been drilled in Hart's Composition and Rhetoric. The Junior class have used Day's Art of Discourse as a text book, and the Seniors, Hart's Manual of English Literature. All these classes have been drilled in Declamation and in English Composition, as opportunity offered. And while it is true that some, however earnest and industrious, do not succeed, yet the proficiency of the majority, is, on the whole, great as could reasonably be expected.

It is truly gratifying to observe the orderly and respectful deportment of these students, and also the anxiety many of them manifested to become good orators and writers. But the difficulties in the way of most of them, owing, at least in part, to the sad neglect of mental culture during all the long night of bondage which they and their fathers have suffered, is truly painful to contemplate; as is also the cruel mark of the task-master's lash, or the "scar of honor" which some received in their late sanguinary struggle for freedom. But in all these classes I have discovered those who give encouraging evidence of capacity for education and eminent usefulness. And while there is at all times need of patience in imparting useful instruction in an Institution like this, there is also a pleasure in teaching those who are both able and willing to learn. Very respectfully yours,

A. D. WHITE.

LINCOLN UNIVERSITY, PA., June 16th, 1873.

SCHOLARSHIPS.

During the year the following students have enjoyed the proceeds of the scholarships at the disposal of the Faculty of Arts.

The Nelson scholarship, \$2,500 was assigned to - W.B.Highgate.

The Clapp Scholarship, No. 1, \$2,000, to - - L. K. Atwood.

The Clapp Scholarship, No. 2, \$2,000, to - - T. Bunn.

The One Blood Scholarship, \$2,000, to - - S. Hood.

The Nelson Scholarship, \$2,800, to - - - S. Waugh.

The Scholarship fund { G. D. Bush, \$100, }
 { Carbondale, 100, } \$200.

PRIZES.

Two gold medals have been ordered, to be given to the best speakers among the Junior Orators. The contest took place in the

Chapel of the University to-day. Messrs. Webb, Corliss and Jacobus were requested to act as a committee in deciding upon the merits of the performances. The Junior Orators were Messrs. Moses A. Hopkins, Eli N. Smith, Luther Hubbard, William A. Bryant, Louis R. Atwood, Wm. W. Still, Alexander Moore and Turner Bunn. The names of the successful contestants will be announced to-morrow on the commencement stage.

TREASURER'S REPORT.

A summary of the report of the treasurer is appended at the close of this report.

His books present a clear statement of the management of the fund for the support of students. The Faculty has at times experienced great embarrassment for the want of funds that could not be obtained at the time of need. In such emergencies the Treasurer of the Faculty has generously and trustfully advanced funds for the emergency. The Faculty has in this way been in his debt at one time during the year to the amount of \$2,800. The Board of Education of the Presbyterian Church notified the candidates in our Institution that they would not be able to meet the quarterly payment in May. The Faculty directed me to lay the case before the Financial Committee. No official action was taken, but the individual members of the Board were decided in their judgment that the Faculty ought not to send the students away. Subsequently the Hon. Wm. E. Dodge made a conditional subscription of \$400, the condition being that the balance necessary to meet the whole deficiency should be raised. Alexander Whilldin, Esq., through the Rev. Edward Webb, authorized the Faculty to expect this sum from him; and upon this assurance the Treasurer of the Faculty supplied the amount as needed.

PREPARATORY DEPARTMENT.

The instruction in this Department has been given by the Principal, who is also Professor of Latin, assisted by Messrs. Francis J. Grimke and Eustace E. Green, both graduates of the Collegiate Department. These young men have been zealous and faithful in their work. The recent examinations and the public exhibitions on Monday evening, the 16th inst., have shown the most satisfactory results. The regula-

tions adopted by the Faculty and the course of instruction are exhibited in the Catalogue of 1871-2, pages 24 and 25. An analysis of the resources of this Department show that it has become self sustaining. The Faculty therefore respectfully recommend the Board of Trustees to elect a Principal of the Preparatory Department who shall be free from other engrossing duties. There are many considerations which unite the Faculty in this recommendation. The youth of the students seems in some respects to require a modified application of the system of discipline adapted to college life. The large number of these students gives them a prominence which their want of self control makes embarrassing. They contribute little to the influences that promote good order, and disturb it often. A Professor engaged in full duties in the Collegiate Department cannot be with them as much as would be desirable.

They cannot with the highest profit to themselves be included in the course of religious instruction adapted to the collegiate classes.

The Faculty, after an intimate acquaintance with the Rev. A. D. White, and believing that his permanent connection with the corps of instruction would be of great value to the Institution, and that he possesses in an eminent degree qualities of mind and heart fitting him to fill this position, beg leave respectfully to nominate him to the Board of Trustees as Principal of the Preparatory Department.

The Professor of Latin, in his office as Principal during the last year has taught the Preparatory Classes in the Bible, Pedagogy, Latin, Greek, and Elementary Drawing.

His report is herewith presented :

To the President :

The Preparatory Department includes the Preparatory proper, the Business and the Normal Departments.

The course includes three years. There is no distinction between the Departments until the third year, when such a distinction is made as is warranted by fact of the foundation of the different Departments without special provision for their special wants. In the third year those who intend to enter the college commence Latin and Greek, those who take the Normal course give special attention to English Grammar and Composition, and those who take the Business course study Book Keeping under a practical book keeper, Wm.

Smith. The subjects included in the course are those mentioned in the catalogue of the University.

The Written and Mental Arithmetic are taught throughout the whole course. The training in Mental Arithmetic greatly aids the students in their reasoning powers, and in the concise and accurate statement and analysis of propositions.

The whole Department met as a Bible class once a week under the Principal during the first and second sessions, and by invitation of the Faculty under the Rev. A. D. White during the third session.

Reading, Spelling and Writing are taught through the whole course. There are scholars who have not missed a word during the entire session. There have been a larger number of good writers this year than during any previous year. English Grammar and Geography are commenced in the middle year and continued through the senior year.

Latin and Greek Grammar are studied in the senior year by those purposing to enter the college.

The History of the United States is studied in the senior year. Algebra and Book Keeping also are a part of the course belonging to the senior year. The instruction in Pedagogy consists of a weekly exercise in which suggestions are given as to the general management of schools. The views of leading educators, especially of our State Superintendent, are given and discussed. Once a week they meet together, and a part of the number are required to speak pieces and read compositions, and their performances are carefully criticised.

The whole number of students this year has been 94. They represent three continents and sixteen different States in this continent. The whole number students last year was 89. Of these, 48 returned to this Department and 51 left it, 28 having joined the Freshman class in the college, 22 having gone away to teach or engage in work, and one having died. The bulk of the instruction has been given by the Principal, and by two of the graduates of the college who made marked advancement in certain departments of study, and who could be trusted with the discipline of the class room. As has been before mentioned, the Rev. A. D. White was invited during the third session to take charge of religious instruction, and Wm. Smith to give instruction in Book Keeping.

Of the 34 Freshmen, 28 were trained in this Department and 17

of the Sophomores. As far as possible it has been our effort to raise the standard a little each year.

Respectfully submitted,

J B. RENDALL,

Principal of the Preparatory Department.

AFRICANS.

In the year 1871, the Rev. T. E. Dillon, missionary in Liberia, West Africa, visited the University, and desired our co-operation with the Presbytery of West Africa in the education of Native Africans, who should return to Africa and labor for the enlightenment and civilization of their Father Land. Encouraged by the approval of the Faculty and relying on the approbation of the friends of missions, I promised to aid the brethren in Africa by undertaking the thorough education of ten students selected by the Presbytery. The following letter from Mr. Dillon after his return to Africa will show the progress made in this negotiation :

MARSHALL, LIBERIA, WEST AFRICA, February 9, 1872.

REV. I. N. RENDALL, D. D., *Pres. Lincoln University* :

MY DEAR SIR :—It was my intention and wish to write to you at an earlier date than the present, but upon arriving home on the 15th of Dec. last, I found, much to my regret, our Beloved Country in a state of civil commotion almost bordering upon revolution. One of our brethren, the Rev. H. W. Erskine, the moderator of our Presbytery at the time, had been incarcerated on a charge of conspiracy and rebellion, and was then under a heavy bond, consequently the Presbytery failed to hold its stated meeting at the time to which it had adjourned, and was not holden until January 23d of this year. It was my wish to submit to Presbytery your kind proposal in respect to the ten boys you were willing to receive and educate at Lincoln University. My object was to allow each part of the country as far as practicable to share the benefits of this generous offer. Hence I deferred writing until after the meeting of Presbytery. I am happy to say that the end has been consummated. The committee of education, to whom the whole matter was referred by Presbytery, have selected and do recommend to your Faculty the following lads to receive the benefit of education in Lincoln University :

NAME.						NATIONALITY.
James W. Wilson,	-	-	-	-	-	Congo.
Robert Deputie,	-	-	-	-	-	Bassa.
John Davis,	-	-	-	-	-	"
John Knox,	-	-	-	-	-	"
Robert King,	-	-	-	-	-	"
Calvin Wright,	-	-	-	-	-	"
Thomas Roberts,	-	-	-	-	-	"
John Savage,	-	-	-	-	-	Americo Liberia.
Peter Seveir,	-	-	-	-	-	" "
Edward Wright,	-	-	-	-	-	Pessa.

In this land where the darkness is so gross as to be felt, the education of natives, and indeed of Americans, is very slow and difficult. There being very few of the facilities conducive to this end. Therefore we cannot but regard this, your proposal to come to our aid, as a providence, auspicious and encouraging. The committee have been careful in the selection of youths who will in their judgment, if properly trained, prove a great blessing to this land and the Church of our Divine Redeemer. In fine the committee will be very thankful if you will write them fully upon this subject, and at an early date as convenient. The boys are now ready and anxious to go, but we cannot risk sending them in the absence of definite instructions as to the expenses of passage, &c., &c.

With sentiments of high esteem for yourself and institution over which you preside, and praying that you may long live to bless the University, and through it the African race and the world, and that God's blessing may attend you all, I subscribe myself

Your humble servant,

THOMAS E. DILLON, S. C. P. W. A.

The ten boys referred to arrived under the care of Capt. Richardson, June 12th, 1873, in the Bark Thomas Pope, consigned to Messrs. Yates & Porterfield, N. Y. The Rev. Edward Webb, pastor of the Ashmun Church, kindly met them shortly after the arrival of the Bark, and brought them to the University where they are now sheltered. They appear to be in good health and spirits. They all speak English readily. Their conversation with each other is carried on principally in the Bassa language.

The missionaries authorized the Captain of the Bark to draw on me for the amount of the passage money (\$325). Though this was not mentioned in our negotiations, and was entirely unexpected, I have after consultation accepted the draft. Rev. Messrs. Dillon and Deputic acting for the Presbytery had taken this for granted, and it seemed ungenerous if not unkind to throw the expenses back upon the Presbytery, already pressed with financial embarrassments. Messrs. Yates & Porterfield have agreed to wait sixty days for the draft. I trust that this whole procedure may meet the approbation of the Board; and that these young lads may fulfil the expectations of their friends and become a blessing to their native land.

II.

THEOLOGICAL DEPARTMENT.

The fears of the Faculty expressed in my last Report, respecting the dispersion of the graduates of the last Senior class to other Theological Institutions, were partly realized. They were, however, encouraged by the return of two students to take the full course: Isaac W. Davenport and Walter H. Brooks; and by the application of four to be admitted to the English course: Charles Hume, Jesse Kelley, J. Newton, John A. Treadnell. James Howard was advanced to the studies of the Senior year.

In Sacred Geography the classes were united. In Homiletics and Biblical History, Mr. Howard recited with the Junior class.

The Records of the faculty exhibit the distribution of the work, and the catalogue, to which the attention of the Board is particularly called, exhibits the views of the Faculty on the whole subject of Theological training.

The Secretary of the Board reported to the General Assembly of the Presbyterian Church in Baltimore, Md., the election of Rev. Clement C. Dickey to the chair of Hebrew and Old Testament Literature.

A report of the work of instruction in this Department was submitted to the Faculty, amended and approved by them, and sent by the

President to the permanent Clerk of the General Assembly, through the hands of Rev. E. R. Bower, who was a delegate to the Assembly from the Presbytery of Chester.

The election of Mr. Dickey to the chair of Hebrew was approved, and a very emphatic endorsement of the proceedings and objects of the University given by the General Assembly. See minutes of General Assembly, pages 533 and 604.

INSTRUCTION.

During the year the President has given instruction in Apologetics to the Junior class. An effort has been made to present a general view of the whole subject of evidences, define the scope and exhibit the relations of the several kinds of evidence embraced in this Department, and especially to fulfil the promise made in the catalogue respecting the course of study. The instruction has consisted in a course of lectures on the evidence that the Bible is a revelation from God, derived from the truth of its teachings respecting the origin and government of the universe. In the lectures it has been maintained that the teachings of the Scriptures have been so corroborated by the discoveries of Science, as to compel the conclusion that the God revealed in the Bible is the Author of Nature.

In the distribution of work not included in the chairs already established, Biblical History was assigned to the President. The instruction in this subject has been given by lectures and written questions upon the themes included in the Biblical studies for the past two years in the Collegiate Department. Particular attention has been given to Bible Chronology, to the evidence of the existence of a Church of God from the beginning, to the various phases of the covenant in the different periods, and to the effects of grace as manifested in the strong contrasts exhibited in the lives of the eminent characters in Old Testament times.

The students were attentive and diligent, and the examinations evidenced an encouraging degree of success.

REPORT OF THE PROFESSOR OF THEOLOGY.

I would respectfully report that during the year I have given instruction to the Senior class in Systematic Theology, and to the Junior Class in the exegetical study of the New Testament ; to the class

in the English course, in Theology and Ecclesiastical History and the exegetical study of the English New Testament.

Yours respectfully,

E. R. BOWER.

REPORT OF THE PROFESSOR OF HEBREW AND OLD TESTAMENT
LITERATURE FOR THE YEAR 1872-3.

RESPECTFULLY SUBMITTED :

The Junior class in the Theological Department completed its first year in the study of the Hebrew Language. The class began the study of the Hebrew Grammar, and passing over the principal subjects, proceeded to read certain parts of the historical portions of the Scriptures, giving earnest attention to the mastery of the etymology and syntax. This study required four recitations during the week.

The Junior class also pursued the usual course of study in Homiletics with this Professor, using at first as a text book the Lectures of Dr. Shedd, but spending more of the time in the analysis of the published sermons of distinguished sermonizers, preparing exact and full skeletons of the discourses under consideration, observing and noting the peculiarities, excellencies, defects and secrets of success in each, and thus becoming acquainted with various methods of treating texts. Outline sermons were also prepared upon chosen or assigned texts.

The English Theological class also pursued the study of Homiletics with this Professor. This class proposed to spend part of the time in the study of the art of sermonizing, and part in the public reading of Scriptures and Hymns. This course was pursued some time, when the reading exercise gave place to sermonizing, which then occupied all the time assigned and involved four recitations during the week. The students in this class having had no proper preparation in the rudiments of Logic and Rhetoric, had little ability to think clearly or express their thoughts accurately; and while some of them could compose with great fluency, their compositions showed the same fundamental faults. The time was spent in setting forth clearly and emphatically certain principles and rules in the composition of sermons, in a free discussion of these principles, and in their practical application to the analysis of texts with a view to their full and true exegesis. The work seemed slow and laborious, but the in-

terest of the students was awakened, their success marked, and an earnest purpose to succeed seemed to animate them.

Some members of the class preached in the College Chapel and also frequently at Churches in the vicinity of the University.

Respectfully, &c.,

CLEMENT C. DICKEY,

Professor of Hebrew and Old Testament Literature.

III.

LAW DEPARTMENT.

The reasons which led to the establishment of the Law Department urgently call for its speedy development. The freedmen still need protection in all their interests of property and person. The application of just laws to their protection will only be secured when from among themselves, and, therefore, in full sympathy with them, men are raised up competent to sustain all their just claims. The possession of this advantage will powerfully tend to remove all symptoms of uneasiness. Ignorance combined with dependence will perpetuate their fears and their distrust. The conscious security of their interests, committed to their own keeping, will make room for confidence. If the profession of the Law be an advantage, they are entitled to possess it; if it be an honor, they ought to be welcomed to its enjoyment. In bringing this advantage within the reach of our graduates, it will be necessary to do more than merely to authorize the Department; it must be furnished with the means of growth.

A number of applications for admission have been made. It is believed that the number of students would rapidly increase if the school were once in actual operation. The influence of the gentlemen whom you have elected as professors in the Law Department would act powerfully for good upon the imperiled interests of our country, if brought vigorously to bear upon our colored population in this formative period of their political history.

I would respectfully suggest that the Board of Trustees *instruct* the committee on the Law Department to give practical effect if possible to the measures already adopted by the Board, with a view to the es-

tablishment of the Department; and that they be requested to lay before the Finance Committee an estimate of the amount of funds needed to commence the work of instruction.

IV.

MEDICAL DEPARTMENT.

From the beginning of the term, six young men, Messrs. Henderson, Smith, Gould, Colden, James and Klein, have pursued the studies of this Department in a diligent and faithful manner, and their examination at the close of the term was attended with very gratifying results. When the numerous obstacles in the way of their advancement is taken into consideration, and the fact that they have not enjoyed the aid of the various illustrative materials and experiments so necessary for the elucidation of many intricate and important subjects connected with their studies; the zeal, the determination, and the ability to acquire knowledge which they have evinced is very creditable. Their examination papers are said by the Professors to compare favorably with those of students in other Medical Colleges.

With a full corps of Professors and the proper facilities for instructing the students in this Department, this institution will introduce to the medical profession colored men who will, through their professional attainments, not only reflect great credit upon their *alma mater*, but will prove themselves to be active agents in contributing to the general welfare of their race. Mr. Wm.F.Brooks, who has attended two full courses of lectures, is at present engaged as teacher of Mathematics in the Colored High School of Philadelphia. He expresses himself as desirous of resuming his studies when the Department is further developed.

The following studies have occupied the class, viz: Chemistry, Materia Medica and Therapeutics, Anatomy, Physiology, Surgery, Practice of Medicine, and Obstetrics—their attention being chiefly di-

rected to Chemistry, Anatomy, Physiology, Surgery and *Materia Medica*.

Upon Professors Howell, Hine and Seyfert the whole of this work has devolved. Their visits to the University one day in each week has been attended with personal inconvenience and sacrifice, and often with direct pecuniary loss, yet they have been interested in their work, and desire in connection with it nothing so much as its rapid and healthy development.

REPORT OF PROFESSORS S. B. HOWELL, E. C. HINE & T. H. SEYFERT.

To the President of Lincoln University:

The Medical Faculty desire to present the Board of Trustees through you the following subjects for consideration at this time :

- 1st. The immediate development of this Department.
- 2d. Its removal to Philadelphia.

DEVELOPMENT.

The Department should be further developed by the election of two Professors. One to the *chair* of *Obstetrics* and one to the *chair* of *Materia Medica*, made vacant by the resignation of Dr. H. C. Wood, Jr. The names of two gentlemen of marked ability and great diligence in their profession are before you for these positions.

Advancement of Students. The advancement of students is such that the active co-operation of a full Faculty of Medicine should be secured for the commencement of the term in September next. By reason of their having studied the prescribed time, three years, four young men in the Department will be entitled to present themselves for their degree of M. D., one year from this time. By the regulations of the Department no student can graduate who does not pass a satisfactory examination in Chemistry, Anatomy, Physiology, Surgery, *Materia Medica* and Therapeutics, and in the practice of Medicine and Obstetrics.

Of the last two important branches they know little, having had no *regular* instruction in either of them.

Apparatus.—Apparatus of various kinds to use in illustrating the lectures should be provided, also the various text books enumerated

in our announcement as published in the catalogue should be placed on the shelves of the library as works of reference.

Salaries.—The salaries of the Professors should be established.

REMOVAL.

Early in November, 1872, the Medical Faculty met and prepared a memorial to the committee of the Board of Trustees on the Medical Department, of which the following is a copy :

MEMORIAL.

To the Committee of Trustees on the Medical Department of Lincoln University.

GENTLEMEN :—We earnestly call your attention to the statements contained in this Memorial, which presents to you the true condition of the Department of Medicine and the urgent necessity existing for immediate action, which will lead to its *sure* establishment.

In justice to the students to whom a Medical Education has been promised, and in order to preserve the credit of the University, this Department must be established upon a *sure foundation*. The only way to accomplish this is

- 1st. By removing the Medical Department to Philadelphia.
- 2d. By securing a full working corps of Professors.
- 3d. By supplying those facilities which are necessary for proper instruction in the various branches of Medicine.

The necessity for removing the school to Philadelphia is obvious. Its very existence depends upon this change of location ; the remoteness of Lincoln University from the hospitals of a large city will never permit it to draw a healthy breath. To excite the interest and obtain the support of the people, we must bring our Department into their midst where it cannot fail to draw attention to itself and to the University to which it is attached.

Clinical Teaching.—The importance of clinical teaching cannot be over-estimated. Without facilities for this kind of instruction, a Medical School cannot be successful. The demand is for something practical, and every student knows that his success as a practitioner of medicine depends as much upon the practical knowledge he has derived from *Clinics* as upon the wisdom he has imbibed from

books. At the Presbyterian and Blockley Hospitals our student will have every opportunity to become familiar with the appearance of disease in all its forms, and to listen to the teaching of skillful physicians and surgeons. Such advantages as these could never be obtained if this Department remains where it is now located.

The establishment of a small Hospital in connection with our Department is one of the most desirable things we could ask, and we have every reason to believe that means will be offered to us for this purpose. The fact that there is no Hospital in Philadelphia devoted to the use of colored people, seems to indicate that our efforts in that direction would be well rewarded.

Economy of Time.—In going to Lincoln University to deliver a lecture an entire day is consumed; this is an amount of time which cannot be afforded by those engaged in the active duties of their profession. It is also a direct loss to the student, who could receive four times the amount of instruction without a greater expenditure of time, if the school was located in Philadelphia, where it would be under the immediate supervision of those who are connected with it as instructors.

Although those who are engaged in this work find a reward in the pleasure which the knowledge of their usefulness in doing good naturally affords, still they are unable to give their time and labor gratuitously. The removal of the Department to Philadelphia would secure to the University the services of a full Medical Faculty at a minimum of expense.

Up to the present time Drs. Howell, Hine and Seyfert have delivered lectures every week upon Chemistry, Materia Medica, Anatomy, Surgery, Physiology, and occasionally upon the Practice of Medicine. They have made the best use of what little material they had at their disposal, and used their best endeavors to obtain more. Under all these disadvantages the progress made by the medical class has been of a most gratifying character, and it has served to stimulate their teachers in renewing their efforts to obtain a *full working* Faculty (without which the Medical Department cannot be recognized as legitimate), and the advantages common to all respectable Medical Schools.

Material for Instruction is sadly needed in every department. We have almost nothing at our command in the way of models, diagrams,

&c., &c., which are so essential to effective teaching. *In Surgery* we need a manikin, fracture apparatuses, bandages, morbid specimens, and occasionally a cadaver, &c.

In Anatomy, an additional skeleton and other osteological preparations; also a number of diagrams &c., and at intervals a cadaver.

In Obstetrics, manikins, diagrams, &c.

In Physiology, numerous diagrams, apparatus, &c.

In Materia Medica, a full line of specimens.

The following is our estimate of the expense attendant upon this proposed removal of the Department to Philadelphia:

Annual rent for a suitable dwelling house,	-	-	\$1,000
Necessary furniture,	-	-	1,000
Coal (per year),	-	-	150
Lights,	-	-	50
Board for Students per week,	-	-	3

The proposed establishment of a colored Medical School in Philadelphia, is already freely commented upon by members of the profession; and our published statement that uneducated men cannot become matriculants of the schools already existing here, has elicited expressions of approval and sympathy from distinguished physicians and teachers, who have hitherto opposed or been indifferent to the movement.

Many a colored youth is earnestly watching for the day when we can assure him that our facilities for teaching correspond with the high position this Department has assumed; and that its Diploma will be a sure passport into the ranks of a noble and useful profession, where he will be kindly welcomed, and offered the opportunity of winning a name that will bring honor to himself and lasting benefit to his race.

[Signed,] Samuel B. Howell, M. D., Prof. of Chemistry,
E. C. Hill, M. D., Prof. of Surgery,
Theo. H. Seyfert, M. D., Prof. of Physiology,
Harrison Allen, M. D., Prof. of Anatomy.
William F. Jenks, M. D.

REPORT OF DR. WM. F. JENKS.

To the Board of Trustees of Lincoln University :

GENTLEMEN :—At present no systematic instruction is given in the Department of Obstetrics and the Diseases of Women and Children, as the study of this branch has been reserved until the third year of the course.

Should the Medical Department of Lincoln University be removed to Philadelphia, a thorough course of lectures in this branch of Medical Instruction will be given, illustrated by drawings and preparations. The various Obstetrical manipulations and operations will be practiced by the students on the manikin.

Women who apply for medical attendance during their confinement, will be placed under the care of the students with the necessary supervision of a physician. By this means bed-side knowledge of this important subject will be gained. A special Clinic for the Diseases of Women and Children will be opened at the Dispensary as soon as established, by which means material for clinical instruction will be secured. Respectfully submitted,

WILLIAM F. JENKS.

During the past year we have had opportunities to determine the feeling of many of the people of Philadelphia, in regard to the project of establishing the Medical Department in their midst, and from what we have learned we are led to believe that with the outlay of a comparatively small amount of money and the display of a moderate degree of energy, our success will be assured.

The cost of removal seems trifling, when we take into account the advantages to be gained as stated above.

In the month of March of the present year, Jesse George, a wealthy member of the Society of Orthodox Friends of Philadelphia, died, leaving a large undivided estate in the hands of executors to be given to worthy charities, which "*were or might hereafter be established in Philadelphia.*"

A meeting of the Medical Faculty was called in the rooms of the Presbyterian Board of Publication, April 5th, and a committee appointed, consisting of Dr. Wm. F. Jenks and Professors Hartshorn and Howell, to memorialize the executors for a portion of the

estate for this Department. This committee was also instructed to invite some of the now prominent colored citizens of Philadelphia to co-operate with them and present a petition bearing upon this work. The chairman of that committee writes as follows :

“Our Committee prepared and presented to those executors a memorial, setting forth the urgent occasion existing for a department of medical instruction for colored men, to be located in this city, and also the very pressing need of a hospital for colored patients to be associated with such department. In my visit to the executors I was joined by a committee of colored men, who presented a memorial of similar import, prepared by that committee. The executors received us kindly, and promised to give full consideration to the subjects of the memorials.”

The great practical difficulty our committee found in this case, was that the Medical Department was not located in Philadelphia ; and that it has no Dispensary or Hospital *established* or even commenced there.

Expressions of interest in our work are not wanting, but every day we are forced to realize the fact that people who give generously and willingly to many good works *already established*, will not bestow their means upon any *contemplated* work—any *unrealized* idea.

Respectfully submitted in behalf of the Medical Faculty,

E. C. HINE, M. D., Dean.

I heartily concur in the views of the Medical Faculty, and unite with them in urging upon the attention of the Board the consideration of the reasons which seem to necessitate the removal of the Medical Department to Philadelphia, and also recommend that the moderate sum needed to commence the work in Philadelphia be placed at the disposal of the Medical Faculty. I also recommend that the sum of \$150 each be voted to Drs. Hine and Seyfert, for their services of instruction during the past year.

DONATIONS OF CLOTHING FOR STUDENTS.

One bale of Blankets, fifty pairs, from Mr. Dobson, Philadelphia.

Two boxes of Clothing from Ladies' Sewing Society of the Arch St. Presbyterian Church, Philadelphia.

One box of Clothing from the Ladies' Sewing Society of the 1st Presbyterian Church, Philadelphia.

One package of Clothing from the Ladies' Sewing Society of the Central Presbyterian Church, Philadelphia.

Four packages of Clothing from Ladies' Sewing Society of Princeton Presbyterian Church, Philadelphia.

One package (fifty) Towels from Miss C. M. Tate, Trenton, New Jersey.

Two packages from Mrs. M. F. Wyers.

Two packages from Ladies of Presbyterian Church, Salem, N. J.

One package from J. Ogden, Brooklyn, N. Y.

REPORT OF TREASURER OF FACULTY FROM JUNE 18, 1872, TO
JUNE 17, 1873.

Cash Balance June 18th, 1872,	-	-	-	-	\$543 44
Received from all sources,	-	-	-	-	14686 31
					<hr/> \$15226 85

Paid for support of Students,	-	-	\$12909 89	
Paid salaries of Professors and Teachers in Pre-				
paratory Department,	-	-	1911 40	
Paid for Furniture, Blankets, &c.,	-		398 94	
Paid for Coal,	-	-	1459 62	
			<hr/>	\$16679 85
Due the Treasurer,	-	-	-	\$1450 00

LIABILITIES.

Due Teachers in Preparatory Department,	-	-	\$94 35
Due for Printing,	-	-	56 00
Due Students,	-	-	500 00
			<hr/> \$2100 35

RESOURCES.

Subscription of Alex. Whilldin, Esq.,	-	-	\$1000 00
State Appropriation for Support of Students,	-	-	1051 00
Unpaid Scholarships and appropriations,	-	-	300 00
			<hr/> \$2351 00

W. R. BINGHAM, Treasurer of Faculty.

STATEMENT OF RECEIPTS.

Ex. Com. for Teachers in Preparatory Department,	-	\$156 00
Alexander Whilldin,	- - - - -	400 00
Mr. and Mrs. J. F. Sheafe,	- - - - -	150 00
American Education Society,	- - - - -	125 00
Essex County Society for Promotion of Learning,	- - - - -	100 00
Bishop Stevens, of Pennsylvania,	- - - - -	150 00
North Broad St. Presbyterian Church, Phila.,	- - - - -	125 00
Samuel Small, Esq.,	- - - - -	150 00
David Small, Esq.,	- - - - -	150 00
Presbyterian Church, Oxford, Pa.,	- - - - -	27 35
Presbyterian Church, Coatesville, Pa.,	- - - - -	12 00
Mrs. F. G. Hardie,	- - - - -	150 00
Rev. G. S. Mott,	- - - - -	150 00
Jay Cooke, Esq.,	- - - - -	10 00
Presbyterian Church, New London, Pa.,	- - - - -	10 00
Henry Disston, Esq.,	- - - - -	150 00
Young Men's Bible Class, North Broad Street Presbyterian		
Church, Philadelphia,	- - - - -	50 00
Rev. S. M. Hamill, D. D.,	- - - - -	112 83
Rev. E. J. Pierce,	- - - - -	150 00
Rev. J. B. Davis,	- - - - -	25 00
Mrs. M. Baldwin,	- - - - -	150 00
Hon. Wm. E. Dodge,	- - - - -	1575 00
Presbyterian Board of Education,	- - - - -	5130 00
Rev. Hollis Read,	- - - - -	777 82
Rev. J. L. Withrow, D. D.,	- - - - -	40 00
Mr. McCallum,	- - - - -	138 80
Mr. Eggleston,	- - - - -	25 74
Mrs. Bingham,	- - - - -	22 68
R. K. Hawley, Esq.,	- - - - -	30 85
Second Presbyterian Church, Springfield, Ohio,	- - - - -	35 00
Endowed Scholarships,	- - - - -	777 25
Theoderick Gibbs, Esq.,	- - - - -	25 00
		469 93
Students,	- - - - -	3581 59
		<hr/>
		\$15229 85

STATEMENT OF RECEIPTS BY TREASURER OF TRUSTEES.

Salem Mission S. S., per P. Carter,	-	-	-	\$25 00
Dr. C. C. Cresson,	-	-	-	10 00
Miss Anna W. Sterrett,	-	-	-	5 00
A. H. Franciscus,	-	-	-	265 00
Collections by Rev. H. Reed,	-	-	-	408 90
Miss Eleanor Stroud,	-	-	-	25 00
Rev. L. Westcott, (contribution through him.)	-	-	-	5 00
Colored Sunday School, Wilkesbarre,	-	-	-	25 00
Miss E. Folwell,	-	-	-	20 00

RECEIVED FROM INVESTED FUNDS.

Interest on Endowments of Professorships,	-	-	\$6006 68
“ “ Scholarships,	-	-	877 25
Donation from J. W. Bruce,	-	-	350 00

SAMUEL DICKEY, Treasurer.

CONTRIBUTIONS THROUGH THE FINANCIAL SECRETARY.

Burkitt Webb, Esq.,	-	-	-	-	\$50 00
Miss A. C. Webb,	-	-	-	-	50 00
Rev. E. H. Bruen,	-	-	-	-	20 00
Rev. John Moore,	-	-	-	-	2 00
Samuel S. White, Esq.,	-	-	-	-	30 00
Robert Scott, Esq.,	-	-	-	-	25 00
H. C. Gibson,	-	-	-	-	556 90
E. W.,	-	-	-	-	10 00
A. D. Harlan, Esq.,	-	-	-	-	50 00
Mrs. S. C. Baldwin,	-	-	-	-	150 00
Samuel Felton, Esq.,	-	-	-	-	60 00
Benjamin Coates, Esq., (in books,)	-	-	-	-	25 00
Ladies of Pine Street Church,	-	-	-	-	100 00
Lombard Street Church Collection,	-	-	-	-	50 00
John Wigand Esq.,	-	-	-	-	10 00
James Earle, Esq.,	-	-	-	-	20 00
John Garrett, Esq.,	-	-	-	-	150 00
Samuel S. White, Esq.,	-	-	-	-	30 00

Samuel Fulton, Esq.,	-	-	-	-	-	30 00
Robert Carter, Esq.,	-	-	-	-	-	100 00
Benjamin Coates, Esq.,	-	-	-	-	-	20 00
J. T. Simpson, Esq.,	-	-	-	-	-	25 00
Mr. Crump,	-	-	-	-	-	10 00
Miss Loekwood,	-	-	-	-	-	10 00
Miss Goddard,	-	-	-	-	-	15 00
William P. Greene, Esq.,	-	-	-	-	-	10 00
A Friend,	-	-	-	-	-	10 00
A. D. Boss, Sr.. Esq.,	-	-	-	-	-	20 00
A. D. Boss, Jr.. Esq.,	-	-	-	-	-	5 00
Eli K. Price, Esq.,	-	-	-	-	-	10 00
N. Seybert, Esq.,	-	-	-	-	-	10 00
B. X. of Baltimore,	-	-	-	-	-	1 00
A. C. Ecfeldt,	-	-	-	-	-	10 00
J. B. Hinkson,	-	-	-	-	-	5 00
Ladies of Oxford,	-	-	-	-	-	16 40
A Friend,	-	-	-	-	-	2 00

E. WEBB, Financial Secretary.

In closing this report, I beg leave to direct your *considerate* attention to the general wants of the University :

- (1.) The completion of University Hall, - - \$50,000
- (2.) The thorough repair of Ashmun Hall and the completion of Lincoln Hall, - - - - - 4,000
- (3.) The erection of club houses for boarding purposes, and the removal of the clubs from the buildings used for Dormitories, - - - - - 4,000
- (4.) The *full* endowment of the chairs of Mathematics and Latin. - - - - - 50000
- (5.) The *increased* endowment of existing chairs, - 20000
- (6.) The raising of the salaries of the Professors (now) - 1200
- (7.) The erection of residences for two Professors, - 10000
- (8.) The erection of a new building for Dormitories, - 20000
- (9.) The laying out of the grounds of the University, - - 250
- (10.) To transfer the Medical Department to Philadelphia, 4000
- (11.) To complete the Barnes Professorship, - - 6500

These improvements and enlargements will require a large appropriation. But the University has arrived at a stage in its progress when expenditures on such a scale may be made with great advantage. Our numbers are increasing. A new dormitory could be filled at once with earnest worthy students. There is an urgent growing demand for increased facilities of education under the guarantees which your guardianship affords. Surely we must not disappoint the expectations which are turned toward this place. Our foundations are securely laid. We have a united, earnest, self-sacrificing Faculty. It is in the power of this institution, not only to contribute largely and directly to the christian education of our colored population ; but to exert an extensive and controlling influence upon the character of kindred institutions. Our wisdom and success will serve both as an incentive and a model. In the one direction the influence of the University will be increased with the number of its students ; and in the other the instruction in every department should be brought up to the highest attainable standard of excellence.

All the motives which have led to the foundation of this University call for the enlargement of our work and plans. A determined, generous and united effort at this time is required, that upon the foundations already laid, the University may be built up in its due and full proportions, and that its salutary influence may be felt throughout our whole country as a blessing.

This report is respectfully submitted.

I. N. RENDALL, *President.*

